

Lesson: Jacob Meets Rachel

Introduction

Scripture: Genesis 29:1-14

Key Verse: “Whatever you do, work at it with all your heart, as if working for the Lord.” – Colossians 3:23

“Do everything without complaining and arguing...” Philippians 2:14

Bible Lesson

Lesson goal: The children will understand the importance of working hard and with a good attitude.

Scripture: Genesis 29:1-14

You may want to have some of the older children help with reading. It may also be helpful to use a translation that is easy to understand such as NIV or NLT, or a Children’s Bible.

Key Principles:

1. Jacob traveled to his uncle’s house to live.
2. Jacob met Rachel there and he loved her.
3. Jacob didn’t get to marry Rachel right away, he had to work to earn the right of marrying her.
4. We should be willing to work hard for things we want.
5. We should work with a good attitude that honors God.

Application:

1. Did Jacob love Rachel and want to marry her?
2. Did Jacob marry Rachel right away?
3. How long did Jacob work for Rachel’s father before he could marry her?
4. Though the Bible doesn’t specifically say, we can assume that Jacob worked joyfully. (Genesis 29:20) Do you think God wants us to be happy workers?
5. When your mom or dad asks you to do something, do you do it joyfully? Can you give an example of doing something with a bad/wrong attitude? A happy/good attitude?

Activity

Make a “Servant Center” (from Craft Ideas for 6-8 year olds III, David C. Cook Publishing Co.)

Materials needed:

One small piece of poster board for each child (You can cut a poster board into fourths and give one fourth to one child, etc. This should be large enough)

Markers, crayons

Three 4x4 squares of construction paper for each child

Clear tape

Four or 5 index cards for each child

Instructions:

Give every child a fourth sheet of poster board. Label across the top "Servant Center".

You or children can write the key verse across the bottom.

Have the children place a construction paper square in the center of the poster board.

Show them how to tape three sides to form a pocket. Label this pocket "TO DO".

Have children place another square in the left hand corner, tape it as a pocket, and label it "CHOICES".

The third square should be taped in the right-hand corner, taped as a pocket, and labeled "DONE".

On index cards, have the children draw pictures or write simple tasks they can do to serve at home. The cards should be placed in the "CHOICES" pocket.

Explain to the children that each morning they can choose one or two tasks to do that day.

Put these in their "TO DO" pocket. As they complete each task they can move the card to the "DONE" pocket.

Toddler Time:

Give each child a copy of the "My Chore Chart" and a piece of construction paper. Let them glue the chart onto the center of the construction paper and decorate around the edges with stickers, crayons, glitter or sequence.

Fill in the chart with 2 or 3 "jobs" the children can practice doing. For example, picking up their clothes and putting them in a basket, taking an empty sippy cup to the sink, helping make up their bed, etc.

Give each child a few stickers to take home with the chart. If they do the job they're asked to do with a happy attitude then they get a smiley face on their chart and a sticker.

You might want to do some role plays with the children to let them practice doing a "job" with a happy, pleasant attitude.

Prayer Time:

During your prayer time this week ask God to help you be happy workers and hard workers.

Materials needed:

Children' Bible or easy to understand translation

Posterboard

Three 4x4 squares of construction paper for each child

Tape

4 or 5 index cards per child

markers, crayons

"MY CHORE CHART" copies (Copy in Resource Room Area 4)

construction paper

glue

stickers, crayons

